



Education Committee Report February 10, 2023

Report Overview

- 1. Education Committee**
- 2. Residential Life Programming**
 - a. Q&A**
- 3. New Educational Program Design for 2023-24**
 - a. Q&A**
- 4. New Educational Team Structure by 2024-25**
 - a. Q&A**
- 5. Further discussion?**

I. Education Committee

Reporting Cycle

- Fall: Academics
- Winter: Residential
- Spring: Experiential

Membership

Marisa Leon (co-chair), Marybeth Kravets (co-chair), Belinda Nicholson, Catarina Song (new), Klaus Desmet, Luis Otley, Rodolfo Gil, Tom Hassan, Victoria Mora, Todd Austin

I. Education Committee

New Committee Member

- Catarina Song Chen joined the Education Committee in the fall. Catarina is the Director of the Escola Americana de Belo Horizonte (EABH) in Minas Gerais, Brazil. EABH serves students in grades preK-12 and offers a combination of the IB curriculum (PYP and MYP) and AP curriculum.

I. Education Committee

Current Goals

- 1) Create dashboards for Academic, Residential and Experiential.
 - a) Use key indicators that are systematic, repeatable and measurable.
 - b) Finalize by the end of the school year 2022-2023.
- 2) Over the next two years, align dashboard formats and annually populate dashboards with data.

I. Education Committee

Progress on Goals

- The Academic dashboard was presented at the October '22 board meeting; we will present a first round of data in October '23.
- The Residential dashboard is behind schedule and will be presented at the June '23 board meeting, along with the UWC CAS (formerly “Experiential”) dashboard.

II. Residential Life Programming

Dashboard

- Still under development
- Previous work on this dashboard has identified the following indicators as ones that should figure prominently in the dashboard. In the process of developing the dashboard, we will define each of these indicator and note data sources:
 - Belonging and inclusion
 - Health and wellness
 - Readiness for future
 - Basic life skills
 - CEC: Developing strategies to dialogue across difference
 - Capacity for shifting and open perspectives
- We will also consider whether we need to add to or modify one of these indicators to explicitly capture our commitment to environmental sustainability, in addition to personal and communal sustainability.

II. Residential Life Programming

Dashboard

-Developing data for the Belonging and Inclusion indicator

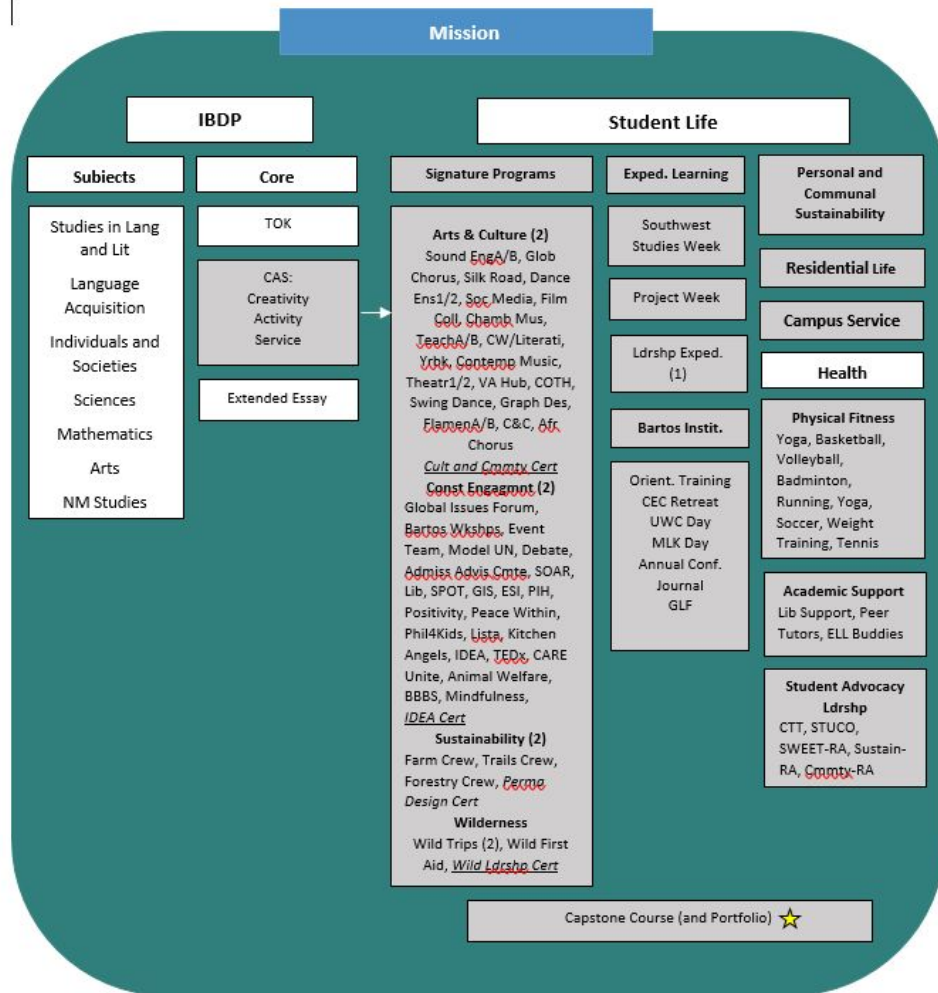
- Implementing the two-part Assessment of Multiculturalism and Inclusion (AIM) survey from the National Association of Independent Schools (NAIS) this spring:
 - Climate Survey (methodology = survey instrument)
 - School Self-Assessment (methodology = focus group conversations)
- Implementation Plan
 - Administer AIM in spring 2023 for first time
 - Then, administer every 2-3 years after that
 - Analyze our findings in context of national benchmarks
 - Set objectives for continuous improvement

III. New Educational Program Design for 2023-24

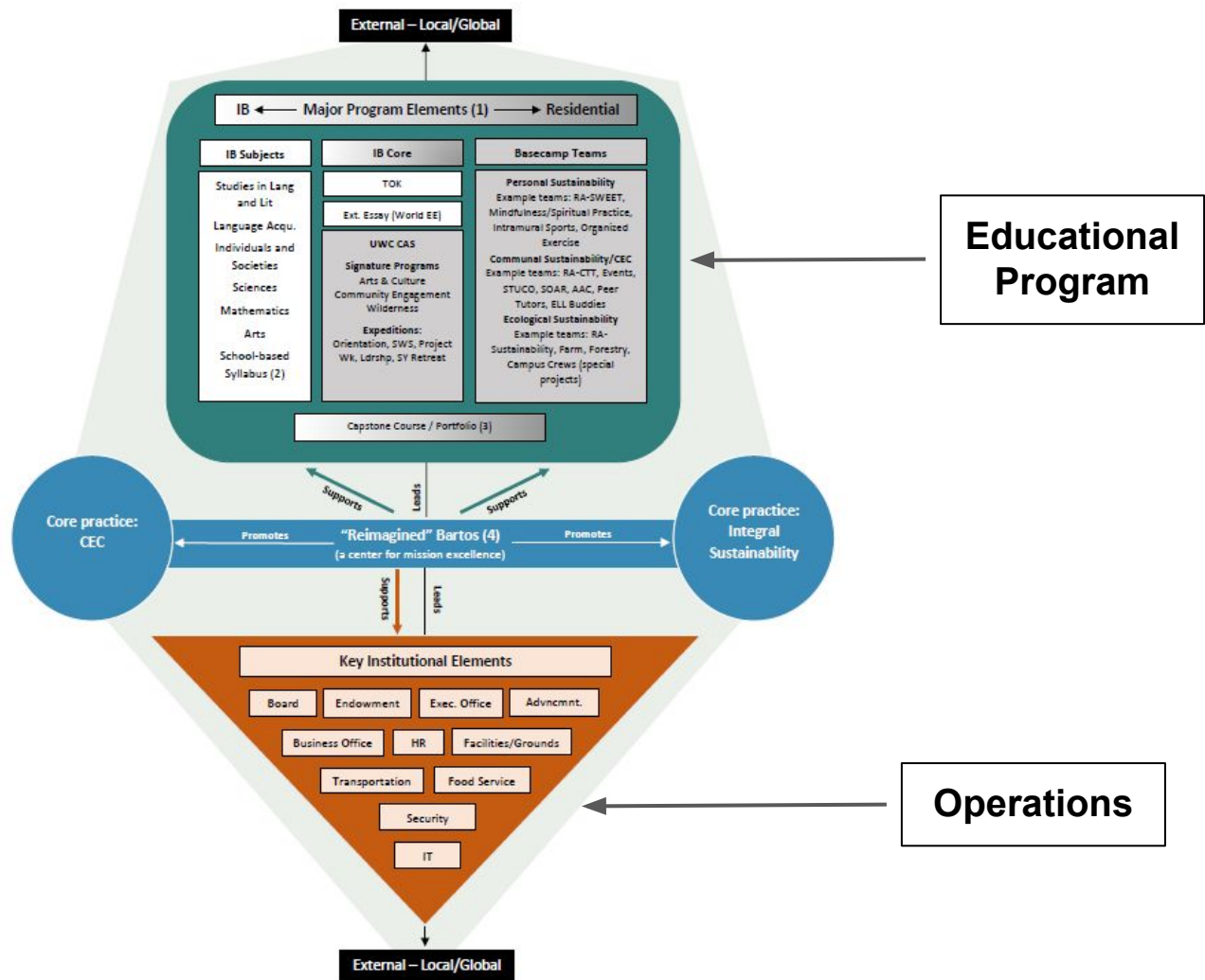
Rationale

- Further cultivate an institution-wide focus on peace and sustainability;
- Reimagine the Bartos Institute as a key center for supporting this work internally and promoting it externally;
- Simplify programming and increase coherence for all stakeholders;
- Recognize that experiential education happens across our IB and Student Life programming;
- Leverage our emerging “Basecamp” identity in Residential Life;
- Hone in on opportunities for innovation within our current program.

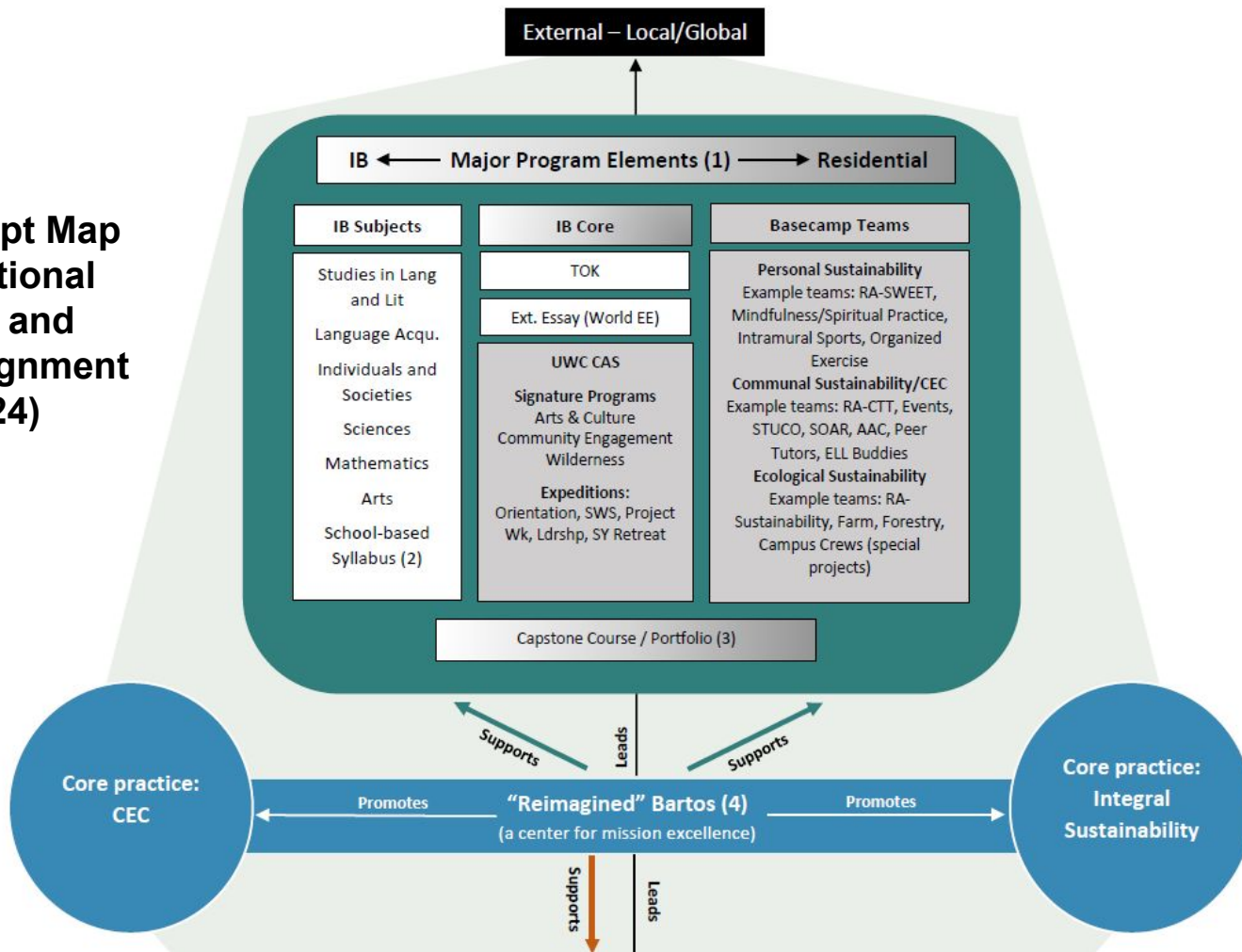
Current Concept Map for Educational Program and Mission- alignment (2021-23)



**New Concept Map
for Institution and
Mission- alignment
(2023-24)**



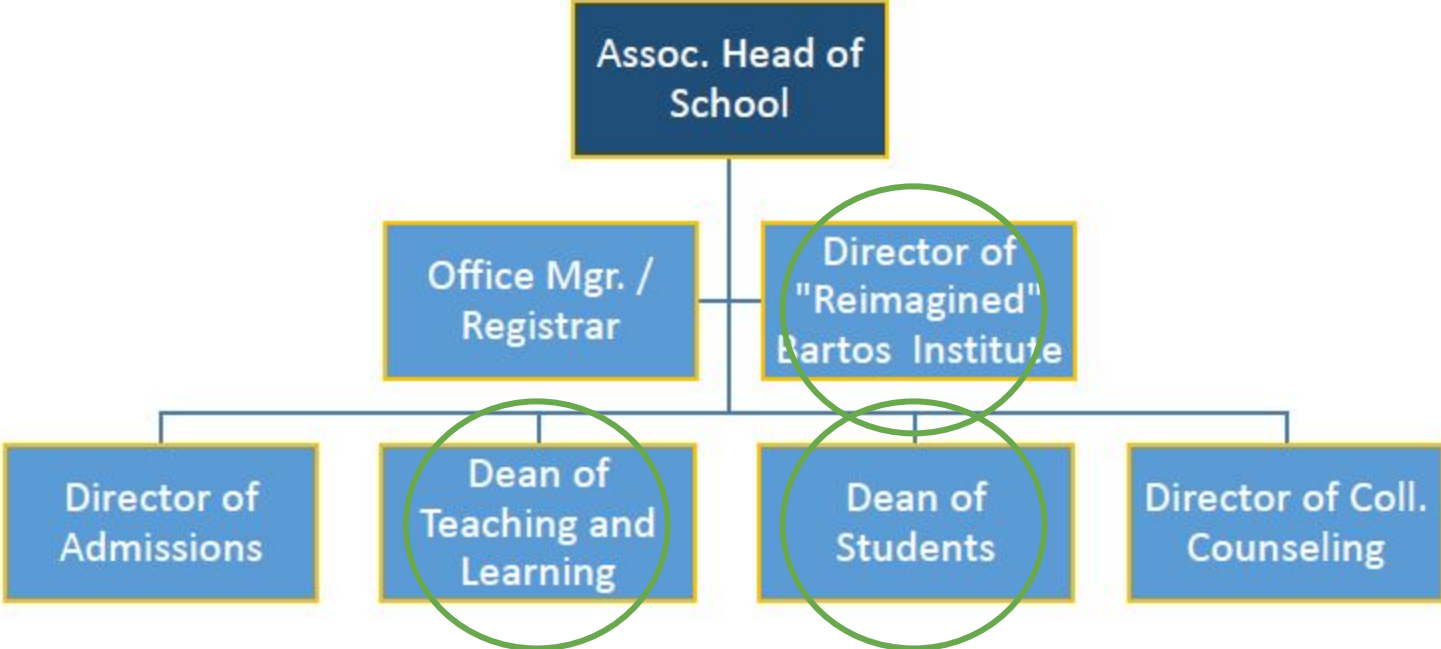
New Concept Map for Educational Program and Mission- alignment (2023-24)

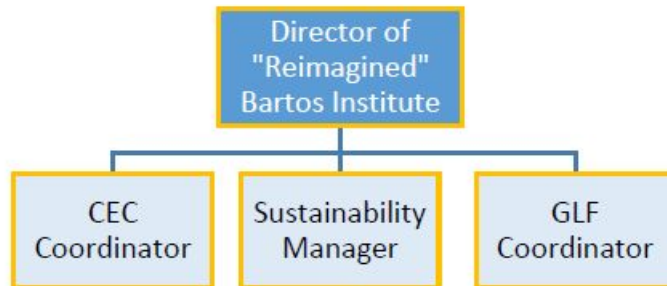
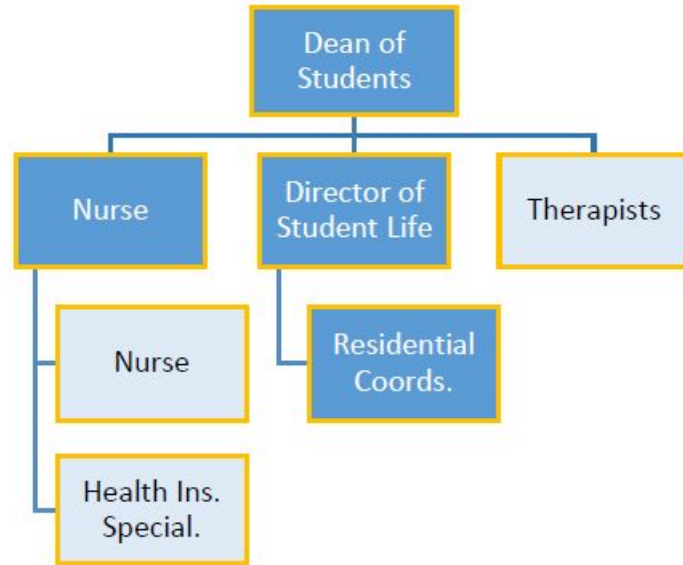
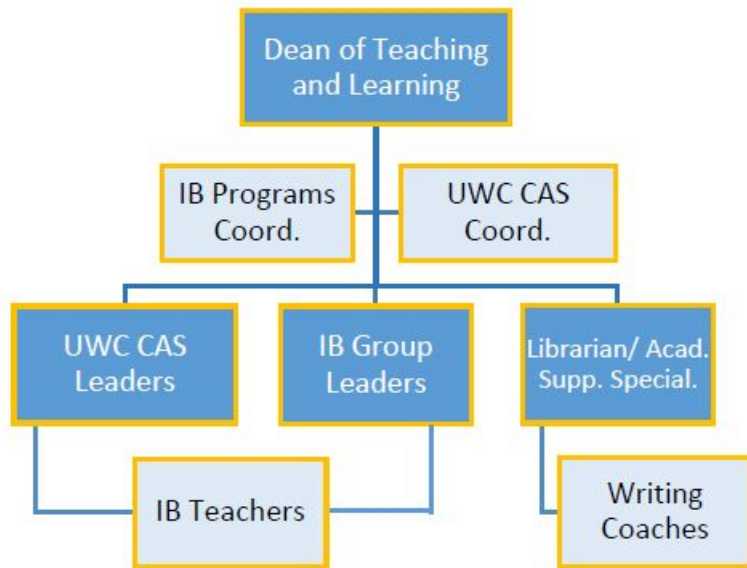


IV. New Educational Team Structure (by 2024-25)

Rationale

- Position a “reimagined” Bartos Institute to fulfill its internal and external functions:
 - Will require a return to a dedicated staff position to lead Bartos;
- Establish a Dean of Teaching and Learning position—separate from the IBDP coordination role—that is focused on driving excellence in teaching and learning across IB subjects and the IB core (including CAS);
- Establish a Dean of Students position that is focused on growth/development and discipline across an enrollment of 220+ students.





V. Further Discussion

Any further discussion?