

Education Committee Meeting January 19, 2021

Attending:

Co-Chairs: Marybeth Kravets, Marisa Leon

Alexis Mamaux, Naomi Swinton: United World College-USA

Klaus Desmet, Tom Hassan, Belinda Nicolson, Melanie Weston

1. Current state of Covid on campus- a few cases but no real spread
2. Residential:
 - a. **Ongoing training** - currently includes basic first aid, mental health, diversity, fire safety-
 - b. Suggestions regarding -Need to address areas of social media and how and when to give training (August or during an inservice? Onboarding of new staff
 - c. Should there be a yearly topic for professional development
 - d. Need a timeline and need to keep this stress free so that faculty are not overwhelmed with starting the school year and taking hours/days of training and retraining- Consider spreading out the training over the school year.
 - e. Keep track of who has what training
2. **Staffing model**
 - a. Currently has full time Resident Tutors (+ 1 during COVID) = ratio of 1:45 or so; in addition, 10 assistant Resident Coordinators who do check/provide appx. 5 hours staffing weekly; creates a team of 15 - 18 to supervise/coordinate (with Dean, Student Life Coordinator).
 - b. Should we consider 5 assistant Resident Coordinators working appx. 10 hours weekly instead for greater focus/cohesion?
 - c. In addition we have the health team and are working to affiliate advisors with each dorm.
3. **Reconfiguring resident assistant roles** -
 - a. New IDEA: Justice Team will bring together students and employees for education, outreach and action around inclusion, diversity, equity, access issues. SWEET (Students Wellness Education and Empowerment Team) Team has consolidated sexual wellness, alcohol and substance prevention, mental health advocacy groups.
 - b. Going forward, RAs will be reconfigured so that each dorm floor has one SWEET and one IDEA rep in the roles of the RAs. Also considering a Sustainability educator role for each floor to address recycling, compost, resource use.
 - c. Need everyone trained to full capacity
 - d. Weave together sustainability and wellness
 - e. Train students to assist in Health and wellness and Diversity Equity and Inclusion- Students would apply for these positions.
4. **Post COVID** - with classes being accessible virtually, more students have taken time at home to support mental health needs while attending classes online.

- a. What are long term considerations around virtual/distance participation for short periods of time?
- b. During the pandemic some students have left for home earlier than vacations are supposed to start - Consider how to handle this going forward. UWC culture is to be a community which translates to all being together and would like to have them all on campus to be part of the community culture during the entire school year.
- c. How to incentivise all students to be on campus and not leave earlier than when vacations start.

1. Experiential:

- a. **Assessment** - What would the Board like measured and reported on in the appendices regarding ExEd?
- b. Currently, a list of activities by track, plus a description of upcoming programming (MLK events, Conference, Project Week, SWS) is included, [as well as this chart](#) which attempts to provide an overview.
- c. Simple measurements include
 - i. 1) Number of participants
 - ii. 2) Cost per student
 - iii. 3) Correlation to IB learner outcomes
 - iv. Should we also try to quantify community impact? Skill development? Other aspects? The students are assessed on the basis of a portfolio.

1. School Counselor- (Learning support)- Reintroduction of adding the position of a [School counselor](#).

- a. For some reason, in the early 2000s, we eliminated this position, and its absence has become increasingly necessary to help with academic success and to allow our mental health counselors to focus on their area rather than becoming a catch-all.
- b. Committee agreed that this is a needed addition for areas in academic counseling, triage, learning disability support, and as a liaison with staff, students and parents
- c. Committee inquired about cost for adding a position