



Education Committee Report February, 2021

Education Committee Members

Education Committee Report Cycle

Committee Objectives

Key Updates

- Student Success
- Program Assessment
- COVID Response
- Strategic Plan Goals
- Progress on Strategy
 - Academic
 - Residential
 - Experiential



Education Committee Members:

Co-Chairs: Marybeth Kravets, Marisa León

Alexis Mamaux, Naomi Swinton: United World College-USA

Klaus Desmet, Tom Hassan, Belinda Nicholson, Melanie Weston



Education Committee Report Cycle:

- Winter: Residential
- Spring: Experiential
- Fall: Academics

Key Updates, Spring 2021

- Student Success
- Program Assessment
- COVID Response



2020-2021 Education Committee Objectives



1. Student Success:
 - a. Support the education team in the analysis and communication of staffing needs.
2. Program Assessment:
 - a. Streamline the committee's reporting process- clear cycle.
 - b. Continue the effort to collect and analyze data related to IB results in order to deepen the board's understanding of student academic achievement and the staff's understanding of areas where additional support or professional development is required.
 - c. Continue to clarify indicators of program success in Student Life and measurement/assessment methods
3. COVID Support:
 - a. Continue to support the academic and residential/experiential leaders with advice, resources, and needs analysis, to ensure the school continues to operate as smoothly as possible during the Coronavirus pandemic.

Key Updates: Student Success



- Recommendation under consideration:
 - **Reintroduction of School Counselor position - (Learning support) UWC-USA**
 - In the early 2000s, we eliminated this position, and its absence has become increasingly necessary to help with academic success and to allow our mental health counselors to focus on their area rather than becoming a catch-all.
 - Committee agreed that this is a needed addition for areas in academic counseling, triage, learning needs support, and as a liaison with staff, students and parents
 - Committee inquired about the cost for adding a position and salary range was included in the proposal.
- Training and documentation for Residential Staff and student leadership groups
 - Affiliating advisors with Residential staff and dorms

Key Updates: Program Assessment



Residential Staffing Model:

5 RCs (+ 1 COVID RC) with 10 aRCs currently; may shift to 5 + 1 RCs and 5 + 1 aRCs

Mental Health First Aid training

Student Leadership:

IDEA: Justice (Inclusion, Diversity, Equity, Access) Team will bring together students and employees for education, outreach and action around inclusion, diversity, equity, access issues.

SWEET (Students Wellness Education and Empowerment Team) has consolidated sexual wellness, alcohol and substance prevention, mental health advocacy groups.

Health Clinic possible shifts

First Aid training for RCs

Emphasis on student's learning self care/health management

Measuring Success in Experiential Education:

Number of participants, Cost per student, Correlation to IB learner outcomes, Community impact, Skill development, Other aspects

Key Updates: COVID Response: Impact on Educational Programs



- Students on campus/off campus and online
 - Allows more flexibility for students needing additional mental health support
 - Different modes of instruction present additional challenges and workload for teachers
 - Virtual and asynchronous instructional models being used
- Four day academic schedule; Friday ExEd, Saturday Residential focus
- Campus restrictions - more time on campus
- Fewer ExEd activities
 - Emphasis on Wilderness, Farm/Sustainability, CEC

Continue to Align Academic, Residential, Experiential Education with strategic plan:



1. Mission-driven people: Attract, develop and retain mission-driven people who recognize their power to be positive change agents in the world, starting with the values-based learning and living community that is UWC-USA.

2. Mission-aligned, signature, place-based programming: Strengthen and develop programming that focuses the students on their power as change agents for peace and sustainability in their own lives, in their face-to-face and virtual communities, and in the unique places they find themselves in the world, starting with their two-year experience at UWC-USA.

3. Integrated systems: Identify, select, and implement integrated systems to support decision-making and the student experience, ensure a satisfying work environment, and maintain an excellent interface with internal and external members of the UWC-USA community.

4. Safe and inspiring campus: Develop a campus that is safe and conducive to leveraging the tremendous diversity our students bring to create a global, values-based community focused on developing student agency for good in their communities.

5. Advancement and Funding: Develop a sustainable financial model for UWC-USA to address the projected structural deficit in 2023.

Strategy: Progress



- Across all 3 curricula:
 - Integrated systems
 - Implementation of a decision-making system that is distributed, collaborative, and transparent.
- Academics:
 - Integrated systems
 - Implementation of PowerSchool student information system, learning management system, enrollment module
- Residential
 - Integrated systems
 - Integration of health and residential programming into Student Life
 - Full implementation of dedicated RC model with Signature Program support
- Experiential
 - Mission-aligned, signature, place-based programming
 - Making CEC foundational and distinguishing

Strategy: Ongoing



- Across all 3 curricula:
 - Mission-aligned, signature, place-based programming
 - Resolve remaining questions about the structure of our program, the primary elements of each curriculum, and the names of our three curricula
 - Development of a set of school-wide educational objectives, as well as more specific sets of objectives for each curricula
 - Mission-aligned people
 - Development of a Community Narrative
 - Design of a new employee performance review process
- Academics:
 - Mission-aligned, place-based programming: Development of the New Mexico Studies course
- Residential:
 - Integrated systems: Customization of PowerSchool for Residential use, or the development of a complementary system
- Experiential
 - Integrated systems: Customization of PowerSchool for ExEd, or development of complementary system



UWC-USA

THANK YOU!