



UWC  
USA

**Academics**

# ISAS Re-accreditation

## ISAS Self-Study and Re-accreditation

Alternative Self-Study; focus on Mission Alignment in Programming, Safety and Sustainability and Cultural Competency

Site visit took place September 22-25

Full report will be sent in November for details in each area of matters to be addressed

## Commendations:

- Faculty/instruction - greatly improved over last site visit
- Students - passionate, articulate, talented
- Living the mission
- 3 Pillars

## Recommendations:

- Safety
- Sustainability
- Place
- Cultural competency programming

# Academics: IB

IB Re-accreditation self-study completed in May

- Quantitative data gathered
- Internal policies and procedures submitted
- Self-study required faculty-wide completion to reflect on degree to which IB philosophy and principles were implemented

No news from yet; IB World Schools Manager currently reviewing the self-study

# Academics: IB results

	2019	2018	2017	2016	2015
School Average	33	33	33	33	35
High score	43	42	43	40	45
Total number of DP students	105	107	117	111	110
Diplomas awarded	90	96	108	108	101

# Academics: Enrollment

Enrollment: 233 is only 7 more than last year's matriculation number but school has hit tipping point in the classroom

- Need to align enrollment and classroom sizes
- For 2020-2021, 3 FTE needed to lower class sizes so they fit into classrooms and keep classes manageable; ½ FTE per academic group

# Academics: Initiatives

- Group Chairs: Representation, observation and mentoring
- College counseling: Naviance; students are receiving the attention they need; two counselors are effective and highly experienced
- Introduction to TOK: first semester class introducing students to TOK but also providing time for small group assistance with college counseling, research methods and ExEd and Wellness instruction; team taught